



Receivership Meeting

February 14, 2019

Background

- ***Why is East Considered a Persistently Struggling School?***
 - East High School is an “Out of Time” school
 - Among the lowest achieving public schools in the state for ten consecutive school years
 - A “Priority School” for each year from the 2012-13 school year to the current school year

The Dilemma

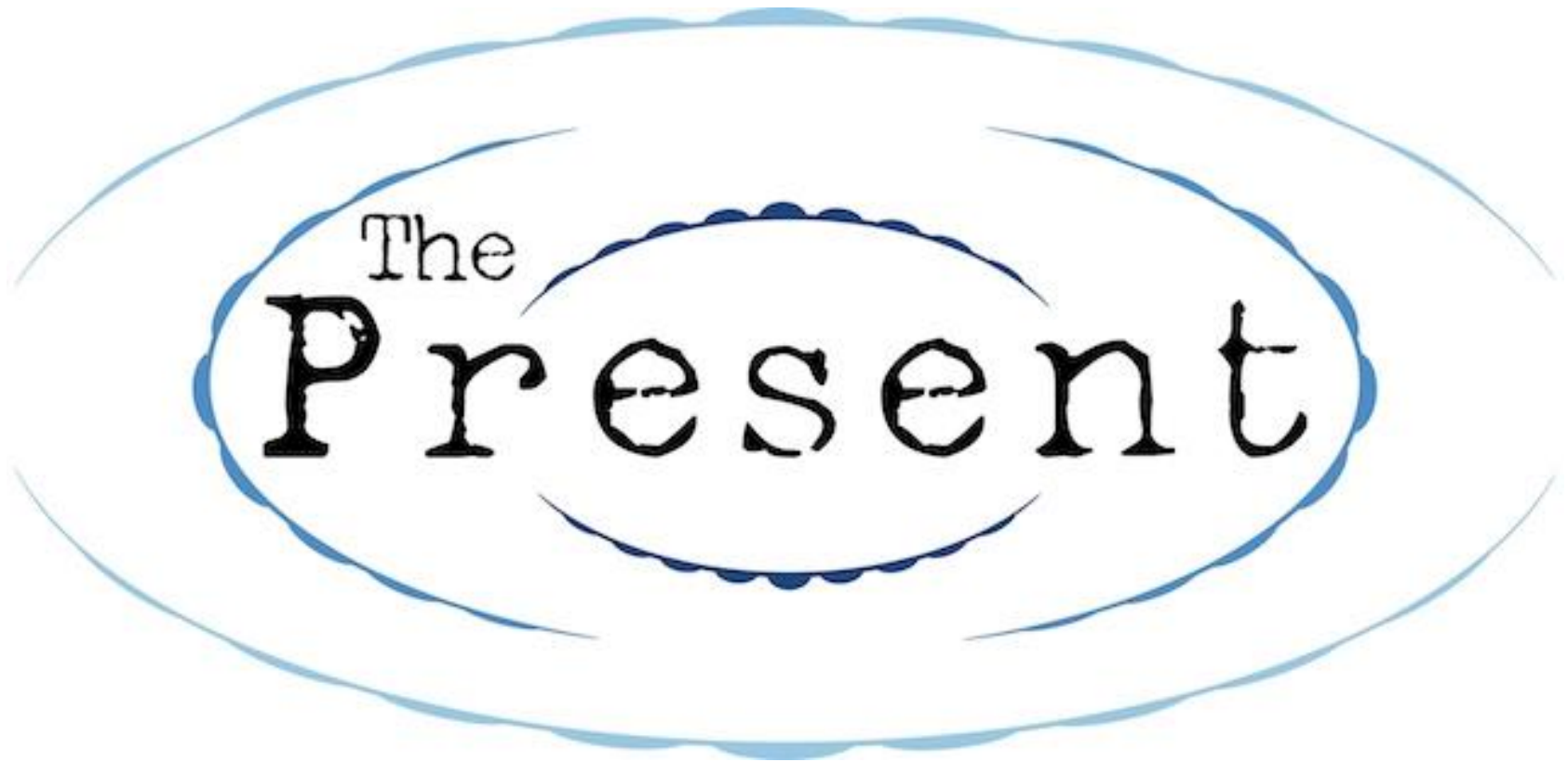
- NYSED gave the district 5 choices for East for the 2014-15 school year
 - Close
 - Become a charter school
 - Operate under SUNY
 - Phase out
 - Operate under an Educational Partnership Organization (EPO)

What's Different?

Under an EPO- we have the ability to:

- Review and make changes to the school budget.
- Create/change school program and curriculum.
- Supersede a decision made by the Board of Education.
- Require all staff to reapply for their positions.
- Implement professional development for staff.
- Expand the school day or year.
- Convert the school to a charter school, pursuant to the law.
- Request changes to the collective bargaining agreement.
- Convert the school to a community school.

What it IS like at East



Behavioral & Disciplinary Data

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions	% of Students Suspended (Total enrollment)	% of Students Suspended (Un duplicated)
2014-15	1,629	2,374	94	1,423	968	77	2,468	174%	44%
2015-16	681	817	39	660	167	29	856	69%	29%
2016-17	323	425	22	371	54	22	447	45%	21%
2017-18	294	349	20	326	23	20	369	39%	20%

LS ELA Demonstrable Indicators

Description	Baseline 13-14	Results for 15-16	Status for 15-16	Results for 16-17	Status For 16-17	Results for 17-18	Status of 17-18
3-8 ELA All Students Level 2 & Up	17%	30%	Met	31%	Met	41%	Met
3-8 ELA All Students MGP	42.17	39.56	NM	35.88	NM	52.6	Met
3-8 ELA Level 2 & Up – SWD	6%	8%	Met	14%	Met	22%	Met
3-8 ELA Level 2 & Up – Black	18%	28%	Met	33%	Met	38%	Met

LS Math Demonstrable Indicators

Description	Baseline 13-14	Results for 15-16	Status for 15-16	Results for 16-17	Status For 16-17	Results for 17-18	Status of 17-18
3-8 Math All Students Level 2 & Up	21%	22%	Met	23%	NM	36%	Met
3-8 Math All Students MGP	47.14	42.89	NM	54.52	Met	53.4	Met
3-8 Math Level 2 & Up – SWD	1%	6%	Met	*	Sup	16%	Met
3-8 Math Level 2 & Up – Black	24%	22%	NM	24%	NM	37%	Met

*Data for 6-8 Math SWDs was suppressed for this year due to the low sample of students tested (under 30).

Freshman Academy

	2014-15	2015-16	2016-17	2017-18
5+ Credits	48.8%	80.2%	77.4%	(68.6%)

	2014-15	2015-16	2016-17	2017-18
Math (Alg)	26.5%	45.2%	45.3%	55.1%
Sci (LE)	30.0%	35.5%	24.8%	47.3%

**FRESHMAN
ACADEMY AT
EAST**

Dropout Rates

Cohort	2018	2017	2016	2015	2014	2013	2012
Year 1	0.0%	0.0%	0.0%	0.0%	0.9%	3.7%	n/a
Year 2		0.0%	1.9 %	1.2%	4.8%	6.3%	16.6%
Year 3			2.5%	12.9%	17.8%	19.4%	23.3%
Year 4				14.8%	23.2%	38.5%	41.0%

In 3 years we have cut the cohort dropout rate
(% of scholars who drop out before the end of
their 4th year of high school)
nearly in half from 41.0% to 23.2%.

Academic Metrics

East Upper School Regents Passing Trends (%) by Cohort Entering Senior Year

Cohort/Exam	2012	2013	2014	2015
Grad Rate	40.2	45.3	61.1	TBD
Math	48.73	47.05	56.25	70.45
Science	36.36	44.12	49.52	55.69
ELA	30.91	32.06	35.58	55.11
Global	16.73	25.58	29.81	*36.36
American History	30.91	23.23	32.69	*38.64

* Alternate Career and Technical Education pathways will enhance these metrics for graduation

Progression Toward Graduation



2014-15
(Post Aug Exams)
Graduation
rate for
2011
Cohort
33.3%

2015-16
(Post Aug Exams)
Graduation
rate for
2012
Cohort
40.2%

2016-17
(Post Aug Exams)
Graduation
rate for
2013
Cohort
45.3%

2017-18
(Post Aug Exams)
*Projected
Graduation
Rate
2014
Cohort*

61.1%



WHAT'S
NEXT?



Continued Focus on Academics

- Continuous tracking and monitoring of metrics
- Ongoing use of current initiatives and implementation of additional supports and resources to meet Demonstrable Improvement Indicators (DIIs)
- Focus on meeting criteria to exit Receivership and ESSA designation (*Comprehensive Support Improvement Schools -CSI*)

Community School Focus

- Focus on Education
- Extended Hours / Expanded Learning Opportunities
- Family and Community Engagement
- Partnerships with Service-Providing Agencies
- Holistic, Continuous Approach to Student Success and Wellness
- Focus on Sustainability
- Climate of Growth and Development of Cognitive, Social-emotional, Physical Competencies



School #33 Partnership

Goal of the partnership is to create a true feeder pattern between School #33 and the East - Educational Partnership Organization (EPO), while building on the Community School Model.



Focus on Family and Community Engagement

- 62% of Lower School families and 29% of Upper School families have attended at least one event this year
- Addition of parent Co-chair of FACE is in process



CENTER FOR URBAN EDUCATION SUCCESS

The Warner School of Education at the University of Rochester

- The role of CUES
- CUES connection to East
- Potential for broader impact beyond East

<http://urcues.org/>

GREAT THINGS

ARE HAPPENING HERE



Public Notice & CET Requirements

- Community Engagement Team must be able to review the plan and provide feedback and/or recommendations:
 - EAST EPO Plan– [Summary](#) or [Full Proposal](#)
- EPO must provide an avenue for feedback in writing and/or electronically
 - [Let's Talk!](#) Application
- Quarterly reports must be publicly available in the school district's offices and posted on the school district's website
 - www.rcsdk12.org/east